

Curriculum vitae at november 2016

PERSONAL INFORMATION

Family name, First name: Striano, Maura

Researcher unique identifier: orcid.org/0000-0001-7398-3288

Date of birth: 12/09/1962

Nationality: Italian

URL for web site: <https://www.docenti.unina.it/maura.striano>

• EDUCATION

- 2001** PhD in Educational Sciences, Faculty of Education, University of Perugia, Italy
- 1995** Training course as teacher educator in Philosophy for Children, Institute for the Advancement of Philosophy for Children, Montclair State University, USA
- 1981-1986** Bachelor and Masters' Degree in Philosophy, University of Naples Federico II

• CURRENT POSITION

- 2012 – 2016** Full Professor
Department of Humanities University of Naples Federico II, Italy

• PREVIOUS POSITIONS

- 2006 – 2012** Associate Professor
Faculty of Literature and Philosophy/ Department of Theories and Methods of Human and Social Sciences, University of Naples Federico II
- 2001 – 2006** Associate Professor
Faculty of Educational Sciences/ Department of Education, University of Florence, Italy

• FELLOWSHIPS AND AWARDS

Fellowships

- 2002** International Research Fellowship at the Center for Dewey Studies, Southern Illinois University, USA, with an international research grant from the University of Florence
- 1995** International Research Fellowship at Montclair State University, USA with a Fulbright Grant from the Fulbright Commission.

Awards

2014 Jack Mezirow *Living Theory of Transformative Learning*, Mention of Honor for the paper *The Theatre of the Oppressed: an experiential practice to promote Transformative Learning?* (together with M.R. Strollo e A. Romano) (Teachers College, Columbia University).

2002 National Award “Raffaele Laporta”, Italian Pedagogical Society (SIPED) for outstanding research in Educational Theory for the book *La razionalità riflessiva nell’agire educativo*, Liguori, Napoli, 2001.

• SUPERVISION OF GRADUATE STUDENTS AND POSTDOCTORAL FELLOWS

- 2001 – 2006** Faculty of Educational Sciences, Department of Education, University of Florence, Italy
Supervision of **four** Phd students within the Doctoral Program in Quality of Education and Training.
- 2006-2012** Faculty of Literature and Philosophy, Department of Theories and Methods of Human and

Social Sciences, University of Naples Federico II, supervision of **four** Phd Students within the Phd Program in Psychological and Pedagogical Sciences

2012-2016 Department of Humanities, University of Naples Federico II, supervision of **two** Phd Students within the phd program in Mind, Gender and Language.

- **INTERNATIONAL PARTICIPATION IN PHD EVALUATION COMMITTEES**

2013 Universidad Autonoma di Madrid, member of the international committee for the evaluation of the Phd dissertation *Implicaciones pedagógicas del pragmatismo filosófico americano. una reconsideración de las aportaciones educativas de Charles S. Peirce., William James y John Dewey* (mención internacional), candidate Bianca Thoillez Ruano.

- **TEACHING ACTIVITIES**

2001 – 2006 Professor of Social Pedagogy, Adult Education, Educational Planning at the University of Florence at bachelor and Masters' levels.

2006 -2012 Professor of General Pedagogy, Pedagogy of Inclusion, Intercultural Pedagogy at the University of Naples Federico II at bachelor and Masters' levels.

- **ORGANIZATION OF INTERNATIONAL CONFERENCES AND SEMINARS**

2015 University of Naples Federico II, coordinator of the organizing scientific committee of the international conference, *Reflecting Oneself in the World. Cosmopolitanism for Inclusion*. Final Conference of the European Funded Project PEACE (Philosophical Enquiry Advancing Cosmopolitan Engagement).

2014, February, University of Naples Federico II, organizer and chair of the seminar: *Toward John Dewey's Theory of Public Sphere*, speaker Masamichi Ueno, Department of Education, Faculty of Literature Daito Bunka University Tokyo, Japan.

2014 November, University of Naples Federico II, organizer and chair of the seminar: *Community of Inquiry and Learning - Axial Concepts in Peirce's Pragmatism*. speaker Ivo Ibri (Pontificia Università Cattolica di San Paolo – Brasile), President-Elect of the Peirce Society.

2014 August, *XIV Biennial conference of the International Network of Philosophers of Education* (INPE). University of Calabria, organizer and chair of the panel: *Can We Really Educate for Democracy?* speakers: L.Hickman, Center for Dewey Studies, Southern Illinois University, D.Kennedy Montclair State University, M.Ueno, Daito Bunka University, S.Oliverio, University of Naples Federico II.

2011. May, University of Naples Federico II, planner and scientific coordinator (with S.Oliverio) of the international conference *The Elsewhere of Social Practices and Discourses. Inclusion and the Voices from Without*, international speakers: G.Pappas, J.Medina, R. Del Castillo Santos.

2009 Italian Institute for Philosophical Studies, planner and coordinator of the organizing scientific committee of the Series of International Seminars *John Dewey's thought between psychology, philosophy and pedagogy: interdisciplinary perspectives* held through October to June. International speakers: L.Hickman, J.Garrison, R. Barone, S.Brinkmann, R. Del Castillo Santos, S.Neubert.

INSTITUTIONAL RESPONSIBILITIES

2012-2016 Coordinator of the Phd interdisciplinary program in Mind, Gender, Language University of Naples Federico II (www.mgl.unina.it)

2006-2016 Coordinator of the Pedagogical Unit of the Center for the Active and Participated Inclusion of University Students (Sinapsi) and member of the Directive Board of the Center at the University of Naples Federico II (www.sinapsi.unina.it)

2007-2016 Director of the Professional Development and training course in Philosophy for Children at

the

University of Naples Federico II (www.p4c.unina.it)

2006-2016 Coordinator of the Research group *Dewey Studies* at the University of Naples Federico II (www.dewey.unina.it) and responsible of the Research Unit of the University of Naples Federico II within the Interuniversity Research Center *Pragmatism, Knowledge and Education* (<http://host.uniroma3.it/centri/pcf/>).

2015-2016 Member of the Committee for the approval and supervision of innovative SPIN OFF projects at the University of Naples Federico II (www.spinoff.unina.it)

2016 Representative of the University of Naples Federico II within the interuniversity consortium GEO (Youth Education and Guidance) (www.georienta.it).

COMMISSIONS OF TRUST

2016 – Evaluator for the Italian National Agency for the Evaluation of Scientific Research (ANVUR), Panel Area 11.

2014 Evaluator for the Italian National Agency for the Evaluation of Scientific Research (ANVUR), Panel Area 11. (www.anvur.org/index.php?lang=it)

2015 MEMBERSHIPS OF SCIENTIFIC SOCIETIES (

2001 – Member, John Dewey Society. From 2011 to 2014 Board Member.

1996 Member, International Council for Philosophical Inquiry with Children. From 2007 to 2010 Vice President. From 2010 to 2013 Board Member.

2001 – Member, Italian Society of Pedagogy (SIPED) affiliated to EERA. Coordinator of the Network “Dewey Studies”.

MAJOR COLLABORATIONS

- Interuniversity Research Center Pragmatism, Knowledge and Education (University of Rome, University of Milan, University of Perugia, University of Campobasso, University of Cagliari).
- Teachers College, Columbia University (international research agreement)
- Montclair State University (international research agreement)
- Centro de Estudios Dewey en España (Instituto Franklin)

On-going Grants

<i>Project Title</i>	<i>Funding source</i>	<i>Amount (Euros)</i>	<i>Period</i>	<i>Role of the PI</i>	<i>Relation to current ERC proposal</i>
Reflections: educating for critical thinking, inclusive societies and dynamic engagement Reference 580306	EC, Erasmus Plus, Key Action 3 - Initiatives for policy innovation - Social inclusion through education, training and youth - EACEA 05/2016	499.964	36 months	Coordinator of the research unit of the University of Naples Federico II	The project is focused on OBJECTIVE 1 - Preventing violent radicalisation and promoting democratic values, fundamental rights, intercultural understanding and active citizenship and is aimed at the development of a platform of shared educational experiences and materials.

Ten years track-record 2006-2016

Research

2006-2009

National Project *QUALEFORED*, *Quality assurance e valutazione delle competenze dei profili professionali nell'alta formazione alla ricerca, all'innovazione ed al trasferimento in ambito pedagogico e sociale* (*Quality assurance of Phd programs and evaluation of research competences of Ph students*) coordinated by P.Orefice, University of Florence and involving three Italian universities. The project (protocol number 2006111149_001) has been funded by the Italian Ministry of Education and Research within the line of action PRIN (Projects of National Interest) and run for 24 months (february 2007-march 2009).

Role: project assistant

2009-2012

National Project *Ret@ccessibile: insegnamento - apprendimento insieme e per tutti in un progetto di vita* (*Accessible Net: teaching and learning together and for each and everyone within a life project*) coordinated by L.De Anna, University Foro Italico and involving five Italian Universities and a Foundation. The project (protocol number RBNE07WBKL_002, CUP E61J09000560001) has been funded by the Italian Ministry of Education and Research within the line of action FIRB (Funding of Baseline Research) and has been run for 24 months (june 2009-June 2012).

Role: Coordinator of the Research Unit of the University of Naples Federico II
Budget: 167841 Euro

2012-2015

International Project *Philosophical Enquiry Advancing Cosmopolitan Engagement (PEACE)*. The project (527659-LLP-1-2012-1-IT-COMENIUS-CMP) has been funded by the European Commission Lifelong Learning Programme, Education Audiovisual and Culture Executive Agency within the program Comenius and run for 36 months (October 2012-September, 2015).

Role: Coordinator of the Consortium (composed of four countries, Italy, Austria, Spain, Israel) and Coordinator of the Research Unit of the University of Naples Federico II

Budget : 410.729,00 Euro

<http://peace.tugraz.at/it/index.html>

Selection of publications

Articles

2016. The Travels of *Democracy and Education: A Cross-Cultural Reception History* , *Educational Theory*. Volume 66, Issue 1-2, pp. 21–37. ISSN: 2280-6865 10.1111/edth.12150

2013. “Moral Education through Philosophical Inquiry”, within the international Symposium: M.R. Strollo (ed.), *Ethical and moral education between school and university*, *Civitas Educationis*, vol. II, 1, 2013, pp. 39-50. ISSN: 2280-6865 eISSN: 2281-9568

2012. “Reconstructing Narrative. A new paradigm for narrative research and practice” in . *Narrative Inquiry*, vol. 22:1 pp. 147-154 ISSN: 1387-6740, doi: 10.1075/ni.22.1.09str

2011. “The community of philosophical inquiry as a social and cognitive matrix” in *Childhood and & Philosophy*, vol. 7, p. 91-102. ISSN: 1984-5987

2010. “Philosophical inquiry as a practice for social development” in *Childhood & Philosophy*, vol. 6, pp. 55-66. ISSN: 1554-6713

2009. “Educating through Philosophical Inquiry: a Pedagogy of action and Reflection”, in *Farhang. Quarterly Journal of Humanities and Cultural Studies*, vol. 22, p. 279-282. ISSN: 1017-4117

2009. “Managing Educational Transformation in the Globalized World: a Deweyan Perspective”, in *Educational Theory*, vol. 59, pp. 379-393. ISSN: 0013-2004, doi: 10.1111/j.1741-5446.2009.00326.x

Books

2015. *Per una teoria educativa dell'indagine. Riflessioni pedagogiche sulla Logica di John Dewey*, Pensa Multimedia: Lecce (For an Educational Theory of Inquiry. Pedagogical Reflections on Dewey's Logic) ISBN: 978-88-6760-357-2

Book editor

2013. E. Frauenfelder, S.Oliverio, **M.Striano** (eds.) (*Il pensiero di John Dewey tra psicologia, filosofia e pedagogia. Prospettive interdisciplinari* , Fridericiana University Press: Napoli ISBN: 9788883381386

Journal guest -editor

2016. S.Oliverio S., **M.Striano**, L.Wacks (eds) *Special Issue of "European Journal of Pragmatism and American Philosophy" on Democracy and Education, 1*,
<http://lnx.journalofpragmatism.eu/>

Books chapters

2012. “Evaluating Complex thinking. Hypotheses for a Protocol for the Assessment of Complex Thinking Abilities” in: M.Santi. S.Oliverio. *Educating for Complex thinking through Philosophical Inquiry , Models, Advances and Proposal for the New Millennium*, Liguori: Napoli pp. 461-481 ISBN: 9788820757113

2012. *Developing Educational Practices in the Globalized World* in Z. Delic (ed), *Globalization and Responsibility*, Rijeka :In Tech, pp. 1-25. ISBN: 9789535106555, doi: 10.5772/38770

2011 “An Educational Theory of Inquiry”, in: J.R.Shook, P.Kurtz (eds.) *Dewey's Enduring Impact, Essays on America's Philosopher* , Prometheus Books: Amherst, New York , pp. 315-332. ISBN: 9781616142292

2008 “Philosophy for Children: an Educational Movement to promote reflectiveness and Responsibility” in: *Философия – Летям. Диалог культур и культура диалога*. Moscow State University Press: Moscow. pp. 184-187.

Papers in proceedings

2015. **M.Striano**, S.Oliverio, “Interdisciplinarity and ‘encyclopaedia’. Dewey at the crossroads of modernity and postmodernism”, in AA.VV. *Proceedings of the International Symposium on Dewey & Pragmatism Studies*, Fudan University Press: Shanghai, pp.31-38.

2014. **M.Striano**, S.Oliverio., M., Miraglia M.R Petitti., A. Romano “The Cosmopolitan Experiential Space and Transformative Learning Through Philosophical Inquiry” in A.Nicolaides & D.Holt (eds.), *Spaces of Transformation and Transformation of Space, Proceedings of the XI International Transformative Learning Conference, New York. Teachers College* pp.427- 434

(<https://drive.google.com/file/d/0By1yh67DPBkR3JQS01SYmM4WjZFbUIPeU9raS12WTlubWVR/view>)

2013. **M.Striano**, D.Camhy. F.Garcia Moriyon, J.Glaser; S.Oliverio “*Cosmopolitan education within the EU scenario. The Comenius Project PEACE*”, in I.Gomez Chova, A.Lopez Martinez, I. Candel Torres.(eds.), *ICERI 2013 Proceedings 8th International Conference of Education, Research and Innovation*. IATED: Seville, pp. 359-363.

2013 M.Striano, D.Camhy, F.Garcia Moryion, J.Glaser, S.Oliverio, "Growing up Global through Cosmopolitanism as Education" in *Proceedings of the International Conference "Intercultural Counselling and Education in the Global World"*, University of Verona:Verona, pp. 621-629.

Founder and co-director of the international journal: *Educational Reflective Practices*, Franco Angeli: Milan (Rank A, area 11 Anvur <http://www.francoangeli.it/riviste/sommario.asp?IDRivista=172>)

Co-director of the following book series

Impariamo a pensare, (Let's learn to think)Liguori: Napoli (with A.Cosentino and M.Santi)

<http://www.liguori.it/impariamoapensare/default.asp>

Studi Deweyani, (Dewey Studies)Fridericiana University Press, Napoli (with L.Hickman and R.Calcatera)

<http://www.fridericiana.it/bookstore/?c=collane>

Pedagogia sociale, storia dell'educazione e letteratura per l'infanzia (Social Pedagogy, history of education and children' literature) (with S.Ulivieri, G.Elia, A. Genovese)

https://www.francoangeli.it/Ricerca/Ricerca_collana.asp?CollanaID=249